

ARTS AWARDS

‘Discover in a Day’

Swindon Music Service – The Platform

21st February 2017

Pilot Programme

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| Evaluation Report |

Supported by funding from **Make Music Swindon**, the borough’s music education hub

 

**Preamble:**

As a part of this pilot schools’ Discover in a Day Arts Award programme, we asked the teachers and children from Peatmoor Community Primary School what they thought about the programme and the sections within it.

Section 1 - The process of evaluation was undertaken by asking the children to show, through the selection of a smiley face or a sad face, a system of enjoyment. Here, each child would select the appropriate face to indicate that they enjoyed the activity by picking a smiley face, or a sad face to show that they did not enjoy the activity.

Section 2 – We sent a questionnaire to the school to be completed by those teachers and TAs in attendance.

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| **Section 1 – Pupils’ responses** |

The questions asked during the day were:

**Part A – How I took part**

* Did you enjoy playing the instruments (tuned and untuned percussion instruments)?
* Did you enjoy singing?
* Did you enjoy the artwork?

**Part B – Find out about Musicians**

* Did you enjoy the professional musicians playing?

**Part C - What I Enjoyed**

* Did you enjoy the writing up sessions?
* Did you learn something new today?
* Did you enjoy the day?

**Part A – How I took part**

* Did you enjoy playing the instruments (tuned and untuned percussion instruments)?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 24 | Yes | 86% |
| 4 | No | 14% |

* Did you enjoy singing?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 28 | Yes | 100% |
| 0 | No | 0% |

* Did you enjoy the artwork?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 28 | Yes | 100% |
| 0 | No | 0% |

**Part B – Find out about Musicians**

* Did you enjoy the professional musicians playing?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 27 | Yes | 96% |
| 1 | No | 4% |

**Part C - What I Enjoyed!**

* Did you enjoy the writing up sessions?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 14 | Yes | 50% |
| 14 | No | 50% |

* Did you learn something new today?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 24 | Yes | 86% |
| 4 | No | 14% |

* Did you enjoy the day?

|  |  |  |
| --- | --- | --- |
| No of Pupils | Yes / No | % |
| 28 | Yes | 100% |
| 0 | No | 0% |

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| **Section 2 – Teachers and TA’s responses** |

Questions asked were:

* Did you think the day was well structured?
* Did you think the children gained musical knowledge from the day?
* Did you think the children enjoyed the day?
* Did you think the facility (The Platform) was a suitable venue?
* Would you recommend that we continue to include the art element of the day?
* Would you recommend the programme (Discover in a Day – Arts Award) to other schools?
* Is there anything you feel we could change to improve the programme?

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

|  |  |  |
| --- | --- | --- |
| No of Teachers 5 | Yes / No | % |
| 5 | Yes | 100% |
| 0 | No | 0% |

Q. 7 Is there anything you feel we could change to improve the programme?

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| **Head Teacher:**A big thank you for inviting us to pilot the Arts Award Day. The adults were buzzing about it when they got back, let alone the children. None of the adults who attended the day had been inside The Platform before and were bowled over by what they saw going on. Even our, “Young Musician”, (student Charley) hadn’t appreciated what goes on. All of this was an added bonus to what turned out to be a fantastic day of complete immersion in music and art.The children have written recounts of the day during their English lesson and I will be sure to copy some for you; what a good example of cross-curricular learning with music! Although I (unfortunately) couldn’t stay, I still know so much about the afternoon from the children. They have talked a lot about hearing you sing!Please pass my details on to whoever needs convincing to take part in an Arts Award Day. Hopefully I can persuade them. Please pass on my thanks to everyone who made the day such a success. |
| **Teacher 1:** To include an extra activity at the end of the day while the other children are finishing their booklet.To use a visual picture next to the vocabulary so that the children will remember the words easier. Also maybe place each word in a different colour.Other than that, it was a wonderful day and the children and adults on the trip all enjoyed it. I liked how the activities were varied and high expectations were set. I also felt the children were very safe in the facility. |
| **TA 1:**There could be a smaller amount of writing on the day allowing there to be more chance for students to do activities. And all the paperwork could be filled out when returning to school. |
| **TA 2:**No room for improvement – it was a great day with fabulous activities. |
| **TA 3:**No comments offered |