

SWINDON MUSIC SERVICE
A NOT-FOR-PROFIT CHARITABLE INCORPORATED
ORGANISATION

Swindon
MUSIC
Service



PARENT GUIDE
FOR ON-LINE
TUITION

Supported using public funding by



ARTS COUNCIL
ENGLAND

SWINDON MUSIC SERVICE
THE PLATFORM, FARINGDON ROAD SWINDON SN1 5BJ



WHY MUSIC?

I'm sure you are aware that education has changed a lot since you were at school.

So has music! and there are lots of ways in which we can all have our say in our children's music education. We believe that that's more important now than ever before as we all believe in the importance of music

Your child at transition – a message for parents and carers!

What if...

...a large number of scientific studies had found that there was one activity that could improve our cognitive function, help our memory systems to work, help us to learn languages, help us to moderate our emotional states, help us solve complex problems and help our brains to be healthier into later life?

...that activity, while beneficial if undertaken at any time during our lives, was actually found by scientists to be most beneficial if it was undertaken before the age of seven?

that activity is music?

Dr Anita Collins

Academic, researcher and music education advocate

Dear Parent / Guardian

This booklet contains all of the information you need to know about your child learning a musical instrument with Swindon Music Service. Our team of specialist tutors provide high quality tuition alongside exciting musical ensembles, which are available at all levels for your child to take part in.

I am sure you are aware that learning to sing or to play a musical instrument can be an extremely rewarding experience and we hope that this introductory booklet will help to guide you in supporting your child throughout their musical learning.

For more information on tuition and ensembles please visit our website **www.smscio.org**. If you would like any further information, please contact us at Swindon Music Service.

Peter Clark

Chief Executive Officer



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The benefits of music

Music education, including learning to sing and to play a musical instrument, provides enormous benefits for young people in terms of their intellectual, social and emotional development, motor skills, language, and overall literacy. All children can enjoy and respond to music and everyone can become involved in music making to some degree.

What are the social benefits?

Music for pre-school children can help their transition into primary school

Introducing music to children at an early age can improve their ability to learn and promote sharing, creativity and concentration. These are all invaluable skills when they enter a primary school where they begin to form new friendships and develop social skills.

Learning to sing or to play a musical instrument impacts greatly on personal and social development

Learning to sing or to play a musical instrument can be extremely motivating and provides a feeling of accomplishment when goals are achieved. It improves coordination, motor skills and teaches discipline through regular practice. Music has been shown to increase children's confidence and self-esteem as a result of the encouragement and support from their teacher and by performing in front of peers or an audience. For children who have difficulty communicating verbally, music provides a way for them to express themselves in a non-verbal way. Music is a medium that is both accessible and inclusive.



What are the academic benefits?

Music can help to improve a child's reading ability

Learning to read music can improve students' ability to remember words and so improve their vocabulary and enhance their language development. Music involves constant reading and comprehension. When you see notes on a page, you have to recognise what the note name is and translate it to a pitch of note, finger or slide position. At the same time, you need to be able to decipher rhythmic patterns and if playing a brass or woodwind instrument use your tongue to produce the correct pattern.

Music can help to improve a child's numeracy skills

Reading music requires the counting of notes and decoding of rhythms which can enhance mathematical skills. The learning benefits derive from the similarity of rhythms and patterns and the ability to interpret notes and symbols. Even at an early stage, playing musical games or rhythm games can be a positive learning experience for children.

'Playing an instrument' can be used to achieve a Duke of Edinburgh Award (DofE)

'Playing an instrument' is one of the most popular activities used by students to achieve their Duke of Edinburgh Award. A DofE Award is an excellent way to demonstrate the skills developed through extra-curricular activities, particularly when applying to universities.

It can improve chances of accessing higher education

According to a poll of 63 university admissions teams, about 59% of staff say evidence of extra-curricular activities has become more pivotal in their decisions. (The Times Educational Supplement January 2015)

You can gain additional UCAS points for entry to higher education

Music exams taken through the Associated Board of the Royal Schools of Music (ABRSM), Trinity College of Music and Rockschooll from grades 6-8 can attract 5-75 UCAS Tariff points. Trinity College London also award 35 UCAS Tariff points for Gold Arts Awards. Many higher education course providers use a UCAS Tariff points total in their entry requirements achieved by converting qualifications such as A levels (and many others) into points to allow them to compare applicants. For more information, please visit www.ucas.com and www.artsaward.org.uk

The role of the student

Learning to sing or to play a musical instrument can be an extremely rewarding experience that requires commitment and consistent practice. The student should be prepared to:

- Practice at least five days a week as recommended by their tutor.
- Attend lessons with the appropriate equipment and music.
- Participate in school and ensemble activities appropriate for their level where available.
- Maintain their instrument as instructed by their tutor if appropriate.



The role of the parent / guardian

The role of a parent / guardian of a child learning a musical instrument is extremely important in helping them reach their potential. This can be achieved by:

- Encouraging them to practise at least five days a week and monitoring their attendance at lessons, supporting any feedback from the tutor.
- Allowing them the appropriate space to practise away from distractions such as pets, televisions etc. The ability to concentrate and listen is very important.
- Providing the necessary resources such as music, strings, rosin, reeds, valve oil etc. where appropriate. It is important to provide a music stand or a similar arrangement which allows the child to sit / stand properly. Bad postural habits can affect the child's technique or, if learning a woodwind or brass instrument, their breathing technique.
- Ensuring that you have collected their instrument (if appropriate) before the lessons commence and being aware that it is the child's responsibility to maintain their instrument.
- Having an active involvement in their development and sharing their enthusiasm.



Lessons

Our team of specialist tutors deliver on-line individual lessons which are provided in consultation using the information below. The tutors mainly use Skype or Zoom to deliver these on-line lessons

String	Woodwind	Brass (Y 3+)	Other
Violin (Y1+)	Flute (Y3+)	Trumpet / Cornet	Percussion (inc. Drum Kit (Y1+)
Viola (Y1+)	Oboe (Y3+)	French Horn/Tenor Horn	Keyboards / Piano (Y1+)
Cello (Y1+)	Clarinet (Y3+)	Baritone	Singing (Voice (R+)
Double Bass (Y3+)	Bassoon (Y3+)	Euphonium / Tuba	
Guitar (Y2+)	Saxophone (Y3+)	Trombone	
Ukulele (Y1+)	Recorder (R+)		

The delivery of a block of 10 lessons is guaranteed. Should the minimum of 10 lessons not be delivered due to tutor unavailability, a pro rata refund or credit at the end of the block of 10 lessons will be made.

Applying for lessons

Lessons can be applied for via our online registration system on our website. Should you need any assistance in applying for lessons, please contact: Lynn Hawkins or Paul Rowe
T: 07395887191 **E:** lhawkins@smscio.co.uk or **T:** 07395887493 **E:** paulrowe@smscio.co.uk

Fees

Fees are published annually and are available to view online at **www.smscio.org**

Payments

You will receive an invoice prior to the beginning of the 10-week block of lessons. The payment of lessons and instrument hire can be paid to Swindon Music Service by credit/debit card payment by phone or online through Parent Mail, or by bank transfer. You will receive details of these payment methods along with each invoice.

Terms & Conditions

For full terms and conditions for on-line tuition can be see the **website:**
www.smscio.co.uk

Remissions

Income Support

Where a family is in receipt of income support there is a discount ranging from 60% - 100% to access Swindon Music Service's provision, please contact us for a registration form or download a form at **www.smscio.org**. This provision is limited to lessons and associated instrument hire on one instrument whilst funds are available.

Swindon Music Service will need verification whether the parent/guardian is in receipt of income support.

Bursaries

A limited fund is available to provide support to families who would not otherwise be able to access provision.

If you have any queries regarding payment or remissions, please contact:

Lynn Hawkins **T:** 07395887191 **E:** lhawkins@smscio.co.uk

Cancellation of Lessons

As per our Cancellation Policy, should you wish to withdraw your child from lessons, written notice is required before the end of the 10-week block if you wish tuition to cease. Notification must be received in writing to: **Swindon Music Service, The Platform, Faringdon Road Swindon SN1 5BJ or by email: lhawkins@smscio.co.uk**.

Contacting your Tutor

Parent communication with tutors is channelled through the Admin office. We encourage parents not to contact tutors directly, until we have permission from both the parent and the assigned tutor to exchange email addresses in accordance with GDPR rules and procedures.

Quality assurance

Our tutors are all quality assured by Swindon Music Service Management team. Should you have any queries regarding a tutor please contact:

Paul Rowe
Schools Operational Delivery Manager
T: 07395887191
E: paulrowe@smscio.co.uk

or,

LynnHawkins
SYM Artistic Manager and Singing Champion
T: 07395887493
E: lhawkins@smscio.co.uk

Additional tuition

Students receiving lessons through Swindon Music Service are advised not to receive additional tuition from another tutor/teacher on the same instrument. There are no benefits to having an additional tutor/teacher and it is important that you are aware of the issues that can arise if you choose to do this. Each tutor/teacher has an individual approach to teaching and therefore learning with two specialists can be very confusing for the child and may hinder progress.



Care of instruments

Musical instruments are fragile and expensive, it is the child's responsibility to maintain their instrument. We would recommend that you:

- Ensure that the instrument is treated with care at all times as directed by the tutor and, if on loan, is returned in good condition when requested.
- Allow the instrument to only be used by the student to whom it belongs.
- Ensure that space is made available for the safe keeping of the instrument, when it is not being played it should be kept in the case.

Hire

Instrument hire is available through the Swindon Music Service Hire Service, parents are required to collect and return the instrument from/to the SMS office at The Platform, Faringdon Road, Swindon SN1 5BJ. For more information on Instrument hire, ask for the separate brochure: **Instrument Hire** or visit the website: www.smscio.org

Buying an instrument

If you are considering buying your child a musical instrument, we strongly advise that you speak to your child's tutor who will advise you which instrument is best for your child. Our tutors are specialists in their field and have a vast knowledge on the appropriate make and price of instruments suitable for the level of your child.

The Swindon Music Service Instrument Hire Service sometimes offers second hand instruments for sale at low prices. An Assisted Purchase Scheme is also sometimes available. Through this scheme the service purchases the instrument of your choice, you then repay the service interest free over an agreed period of time. The instrument remains the property of Swindon Music Service until all payments have been made. Should you move to live elsewhere away from Swindon all outstanding costs must be completed. This scheme is available to all students in receipt of a lesson through Swindon Music Service and in full time education in Swindon.

If you have any queries regarding instrument hire or buying an instrument, please contact:

Paul Rowe: **T:** 07395887493 **E:** paulrowe@smscio.co.uk

ABRSM, Rockschoool & Trinity College examinations

Associated Board of the Royal Schools of Music (ABRSM) and Trinity College London offer music examinations. These examinations provide a progressive system of assessments ranging generally from Grade 1 to 8 and are recognised as international benchmarks of achievement valued by teachers and music institutions all over the world.

To read more about ABRSM, ABRSM Music Medals, Rockschoool and Trinity College London examinations please visit the links below:

Associated Board of the Royal Schools of Music

www.abrsm.org

Trinity College London

www.trinitycollege.com

Rockschoool

www.trinityrock.com

Students may be invited to enter for an examination by their teacher when they have reached the appropriate level of skill and technique on their instrument.



Opportunities

Playing in ensembles, bands and orchestras is an integral part of a student's musical development, as they are a fun and social way to greatly develop their playing. Not only does it enhance young people's musical and social skills but additionally teaches them transferable skills such as teamwork, discipline and achievement.

Swindon Young Musicians (SYM) Ensembles

Swindon Young Musicians offer a variety of ensembles to Swindon Music Service and private students. SYM including orchestras, wind bands and choirs. Rehearsals take place in The Platform, Faringdon Road, Swindon SN1 5BJ

Swindon Young Musicians orchestras, bands and ensembles provide a friendly, fun and exciting musical experience. Students will play and learn many different styles of music.

Students will have the opportunity to make new friends from schools across Swindon and the surrounding area.

To join Swindon Young Musicians, you pay a subscription fee, which enables the member to visit and attend as many group activities that the timetable allows. As a subscription club, you pay to become a member and therefore the cost is **not** based on attendance. As a result, you can also agree to allow us to claim gift aid. More more information about applying gift aid to your membership subscription please visit our website or talk to a member of staff.

Weekly rehearsals are focused and enjoyable. They provide wonderful performance opportunities covering extensive repertoire.

■ Saturday rehearsals

Winds bands; String groups; Guitar & Ukulele groups; Recorder group; Woodwind group; Saxophone group; Clarinet group; Jazz improvisation group; Steel Pan band; general music (theory) sessions; Choirs; Rock Pod (Rock & pop bands)

For more information, e-application forms, times and rehearsal dates please visit our website **www.smscio.org**

■ Tuesday rehearsals

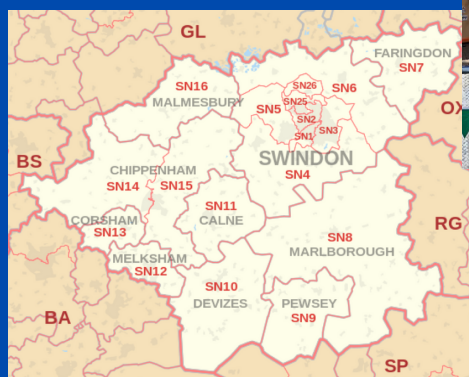
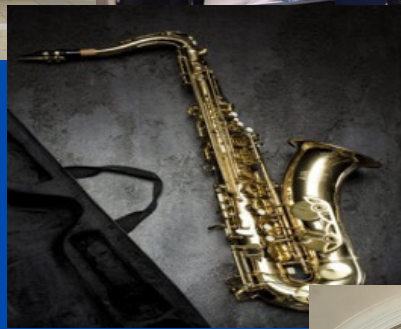
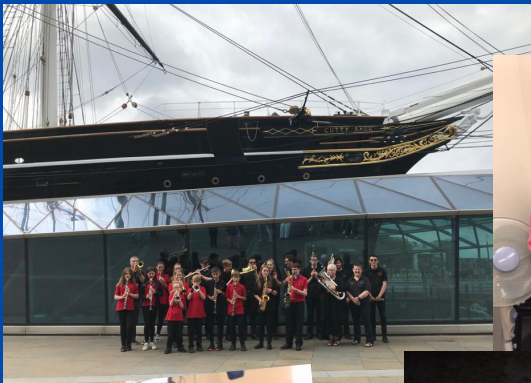
Rock Pod (Rock & pop bands); Rock school

For more information, e-application forms, times and rehearsal dates please visit our website **www.smscio.org**

■ Wednesday rehearsals

String group.

For more information, e-application forms, times and rehearsal dates please visit our



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Swindon
Young
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Contact:

Swindon Music Service
The Platform
Faringdon Road
Swindon
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