

The four core roles of the Music Education Plan for hubs:

1. Ensure that every child aged 5-18 has the opportunity to **Learn a musical instrument other than voice, through weekly wide class ensemble teaching.**
2. Provide **opportunities to play in ensembles and perform** from an early age.
3. Ensure **clear progressions routes** are available and affordable for all young people.
4. Develop a **singing strategy to ensure that every pupils sings.**

Core Role 1
NPME

Core Role 2
NPME

Core Role 3
NPME

Core Role 4
NPME

The three extension roles for hubs:

1. **Offer continued Professional Development (CPD) to school staff**
2. **Provide a low-cost instrument loan** service to schools, young people, and others.
3. **Provide access to large scale and high quality music experiences**

Ext Role 1
NPME

Ext Role 2
NPME

Ext Role 3
NPME

Key:

The table below corresponds to colour-coded year groups and is referenced throughout the brochure along with the core and extension roles of the National Plan for Music Education.

Key	School year group	Key	School year group
P	Pre School EYFS	7 & 8	Years 7 and 8
1 & 2	Years 1 and 2	9 -11	Years 9, 10 & 11
3	Year 3	12 -13	Years 12 & 13
4	Year 4	s	Special Schools
5 & 6	Years 5 and 6		

Please signpost your pupils to these out-of-school activities which they can take part in without school involvement

Signpost your pupils